College Document # 4.16



UCC Document # 88

Review Type: ___Edit ___ Exp __XX Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION:	COAS/ Humanities/ HIST	
Course: Add: _X_ Delete: (check all that apply) Change: Number Response Required: New course vor elective X	Title SCH Descriptio will be part of major _X minor	
Response Required: New course v	A STATE OF THE STA	_, or apply _X concepts
Response Required : Grade Type	X Normal (A-F) CR/I	NC P/F
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.		
Approvals:	Signature	Date
Chair Department Curriculum Committee	Dr. Agustin Martinez-Samos	igitally signed by Dr. Agustin Martinez-Samos in Nicro-Dr. Agustin Martinez-Samos, o-Texas A&M International University, u=Department of Humanities, email=jmartinez-samos@tamiu.edu, c=US ate: 2014.10.24 15:26:54-05:00° Digitally signed by Stephen M. Duffy, o=Department of Humanities, vn. c=Stephen M. Duffy, o=Department of Humanities,
Chair Department	Stephen W. Duny	u=Chair, email=sduffy@tamiu.edu, c=US late: 2014.10.24 14:58:20 -05'00'
Chair	M. Foran	Oct. 28/14
College Curriculum Committee	Frances Bernat :	igitally signed by Frances Bernat N. cn=Frances Bernat, o=COAS, ou=Public Affairs and scial Research mail=frances.bernat@tamiu.edu, c=US ate: 2014.10.28 14.15.50-05.00'
Dean Provost		12/1/1
06/2014		

HIST 4392 Seminar in European History Three semester hours

A study of the political, social, and cultural development of specific nations or regions of Europe from a historical perspective. May be repeated when topic changes.

Learning Outcomes REPLACED BELOW.

-Students-will:

- Demonstrate advanced knowledge of special topics related to European history
- Apply critical thinking skills and build oral and written communication abilities

Justification: These changes reflect a more updated, flexible, and realistic definition of and approach to this course to align with the best practices of our discipline nationally.

Student Learning Outcomes:

Students will be able to:

- 1. Construct well-reasoned arguments and apply appropriate modes of inquiry in researching European history
- 2. Identify major ideas and trends in European history
- 3. Analyze and utilize both primary and secondary historical sources
- 4. Examine and evaluate relevant material regarding European history